

The mission of the Community Unity Educational Resource Committee is to provide learning opportunities for promoting tolerance of human differences within our community. We wish to help people learn how to maintain their own values and beliefs with courtesy toward others, to treat people of different values and beliefs or color or backgrounds with human dignity and respect, to differ from others non-confrontationally, and to settle disputes non-violently.

It has been ten years since this committee surveyed the schools to determine how we can best meet your needs. We appreciate your time, cooperation, input and interest in responding to this important issue. Please feel free to contact Marian Allen (marianallen@epowerc.net) or Melissa Jackson (jacksonm@lanesville.k12.in.us) if you have any questions or require any further information. We look forward to receiving this survey back, and in assisting you in any way we can.

1. How are issues of cultural diversity and tolerance of those different from the student presented in the existing curriculum (including texts)? Please give examples, if possible, and identify each grade level and each subject that this is applicable to.

2. How effective do teaching and administrative staffs consider the treatment/use of the topics of cultural diversity and tolerance in the existing curriculum?

3. What recommendations does the school staff have to improve/supplement the treatment of these topics in the existing curriculum?

4. Are there any special programs or events at the school (field trips, guest speakers) planned or already held that focus the student's attention on issues of cultural diversity and/or tolerance or non-violent problem solving? If so, please give examples:

5. Are the teaching and administrative staffs satisfied with the current level of programs and/or events planned or already held concerning issues of cultural diversity and/or tolerance and/or non-violent problem solving?

6. What recommendations does staff have to enhance/establish programs or events that focus the student's attention on cultural diversity/tolerance or non-violent problem solving?

7. Does the school library or media center contain books and/or other material that focus on cultural diversity/tolerance or non-violent problem solving? If so, please give examples.

8. Are the teaching and administrative staffs satisfied with the treatment of the topics of cultural diversity/tolerance and non-violent problem solving available in the library?

9. What recommendations do staff have to improve/supplement the materials in the library that discuss diversity/tolerance and non-violent problem solving?

10. Is there a staff member assigned to monitor/implement cultural diversity or non-violent problem solving throughout the school?

11. Would your school be interested in a cultural exchange program with another school? What ideas could you share that might make such a program successful?

Additional comments--please feel free to use additional sheets of paper if it would be helpful to you:
